# 8/13/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 28 August 2020

Term and Year of Implementation: Fall 2020

**Course Title:** Adult Nursing III

**BRCC Course Rubric:** NURS 2307

**Previous Course Rubric**: NURS 230

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 4-9-7

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 60-135-195

**Louisiana Common Course Number:**

**CIP Code:** 51.3801

**Course Description:** Focuses on nursing care of adult clients experiencing life threatening or complex health problems. Management of the health care environment and the role of the professional nurse is emphasized. Lab fee required.

**Prerequisites:** NURS 2206 (or NURS 220) and NURS 2226 (or NURS 222) with grades of "C" or better

**Co-requisites:** None

**Suggested Enrollment Cap:** 60

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Apply the nursing process in meeting the holistic needs of the adult client.

2. Use critical thinking as the foundation for clinical decision making.

3. Communicate effectively with individuals, families, and the health care team through interactive verbal and non-verbal processes.

4. Develop caring nursing interventions with respect to the adult client’s cultural values, beliefs, and lifestyles.

5. Integrate teaching and learning processes to promote and maintain health, reduce risk, and facilitate informed decision making.

6. Collaborate with the adult client, family, community, and health care team to promote client goals and outcomes.

7. Manage resources in an effective and efficient manner to provide safe quality care.

8. Demonstrate professional behaviors and adherence to ethical, legal, and regulatory frameworks and standards of professional practice.

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Homework, quizzes, examinations, care plans and clinical skills evaluation.

2. The student must satisfactorily complete both the clinical/lab and theory components in order to pass the course.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Nursing Care of Adult Clients Experiencing Life Threatening and Emergent Situations

II. Nursing Care of Adult Clients Experiencing Neurologic Disorders

III. Management of Care of Multiple Clients in the Nursing Environment

IV. Nursing in Disaster Situations

V. Professional and Workforce Issues

VI. Pharmacotherapeutics Related to Care of the Adult

VII. NCLEX Prep